

# US History



**Mr. Vaughn  
Room 112  
Nome-Beltz High School**

## **Contact Information:**

Phone: (907) 443 – 5201

Phone: (907) 443 – 6181 (before 9:15am and after 3:25pm)

Email: [jvaughn@nomeschools.com](mailto:jvaughn@nomeschools.com)

Website: [vaughnshistory.weebly.com](http://vaughnshistory.weebly.com)

**Course Description:** US History is a full-year survey course that will focus on the development of the United States, from its early beginnings through the conclusion of the Cold War and late 20th century history. An emphasis will be placed on the major themes in US History that created the nation, propelled it to greatness, and initiated diversity in our great melting pot society. During this class students will learn about such things as the meeting of the Old World and New World, colonization by European powers, the American Revolution, founding a republic, expansion, the Civil War, industrialization, US imperialism, depression, World War I and II, civil rights for all citizens, and the Cold War. Throughout the year, students will be challenged by projects, daily activities, group assignments, presentations, and research reports that help illustrate the uniqueness and growth of the United States of America.

**Course Objectives:** Students will be able to analyze and describe the creation and development of the United States, our democratic republic, and the cause and effect of American history.

## **Course Texts:**

- Deverell, W. & White, D. (2012). United States history: Beginnings to 1877. Austin, TX: Holt McDougal.
- Deverell, W. & White, D. (2009). United States history: Civil war to the present. Orlando, FL: Holt McDougal.
- Appleby, J., Brinkley, A. & McPherson, J. (2005). American journey. New York, NY: Glencoe.
- Appleby, J., Brinkley, A., Broussard, A., McPherson, J. & Ritchie, D. (2005). American vision. New York, NY: Glencoe.

**Course Materials:**

- Textbook
- Binder or Folder
- Notebook paper or Notebook
- Pens or Pencils

**Tentative Course Schedule***1st Quarter*

- Native American civilizations and European exploration
- Colonization
- American Revolution and the new republic

*2nd Quarter*

- Expansion
- Civil War and Reconstruction
- Continued expansion

*3rd Quarter*

- Industrialization and immigration
- US imperialism
- World War I
- Economics and the Great Depression

*4th Quarter*

- World War II
- Early Cold War
- Civil Rights Movement
- Later Cold War

**Student Expectations**

**Assignments:** Students will receive assignments on a daily basis in class. Most of the time, students will have more than enough time to complete those assignments in class. Assignments that are not completed in class are to be finished as homework and turned in the next day. Reports and projects will have assigned due dates. Study guides will be provided before tests with time for students to prepare in and out of school.

**Late assignments:** All assignments must be turned in on the due date to receive full credit. Late assignments will receive 75% credit for the first week past the due date. Late work will only receive 50% credit for the second week after the due date. Once two weeks have passed from the original due date, no credit will be given for missing or late work. This policy also applies to projects. Assignments from days students have excused absences still receive full credit, but students need to make sure they get their make-up work.

**Attendance:** Students should attend class regularly. If a student misses class, they are responsible for any work missed. Students are given two days to make up work for the first excused absence and one day for each day missed after that. Students will be given zeros for missing assignments they fail to complete. If a student is absent on a test day, they must make it up when they return from their absence. Students on suspension are responsible to collect the work they missed. However, all assignments must be completed and turned in upon return from out-of-school and in-school suspensions. It is the student's responsibility to obtain and complete all school work by the first day they return from their suspension. Tests and quizzes will be taken when the student returns from OSS or completed when in ISS. Unexcused absences and days on suspension will receive no points toward the weekly participation grade.

**Hall Passes:** No passes out of class will be issued in the first ten minutes or last ten minutes of class. Students need a pass if they are coming to class late. A pink pass will be the only pass given or accepted. The only exception is the bear pass, which is to be used for restrooms only. If another teacher wants or needs to meet with you during your time in my class, they need to make arrangements with me before class.

**Grades:** Quarter and semester grades will be decided by the total of accumulated points. Assignments and assessments will be based on points and can be earned in the following ways:

1. Daily assignments and projects = Points vary for each assignment
2. Binders (notes, bellringers, and various activities) = 150 points for each nine weeks
3. Quizzes = Points vary for each quiz
4. Tests = 100 points each
5. Participation = Varies (present/prepared & participating/engaged)

**Grading Scale:**

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D

**Cheating Policy:** Students are expected to complete their own work. Cheating will result in a zero on the assignment or assessment. Students may also receive a referral to an administrator. Misbehavior or talking during a test or quiz will be considered cheating and will result in a zero on the assessment.

**Behavior:** Students are expected to behave, act appropriately, and follow all school/classroom rules at all times.

**General Guidelines**

1. **Follow directions** the first time given.
2. Be prepared.
  - Be in the classroom when the bell rings.
  - Have everything you could possibly need for the class period ready when class begins.
3. Respect the learning environment, well being of others, and safety of others
  - Use appropriate language and conversation.
  - Respect all people and materials in the classroom.
  - Food and drinks are allowed in class unless they interfere with class instruction (no leaving to get or heat food).
  - Hats and other headwear will be allowed as long as your face is visible to the teacher.
  - Hoods are not allowed in class.
  - No gum allowed in class.
  - No electronics or personal devices are to be used or visible during class. No earbuds or headphones should be on your person, visible, or in use at any time.
4. Stay engaged. You should be working on class work throughout the entire period. Assignments for this class are your main priority while in Mr. Vaughn's classroom.

\* Follow school/handbook rules at all times.

\*\* Mr. Vaughn reserves the right to change classroom rules and policies based on students' misbehavior or lack of required school work participation.

**Consequences**

1. Verbal warning
  2. Warning and meeting with the teacher
  3. Call or email home and meeting with teacher
  4. Referral to administration
- \* Consequences may vary upon the severity of the offense.

**Positive Outcomes**

1. Extra Credit
2. TBD



**RETURN THIS SHEET ONLY.**

# **U.S. HISTORY**

*Review the course information and student expectations with your parent/guardian. Please detach and return (signed) to the teacher.*

I have read and understand the guidelines described in this syllabus.

---

Student Name

---

Signature

---

Parent/Guardian Name

---

Signature

---

Date

---

Class Period